

# ACODE Online

## Benchmarking in the Cloud

**ACODE Online is a cloud based quality management tool enabling universities to audit their open distance e-Learning courses against the ACODE (Australasian Council on Open, Distance and E-learning) Benchmarks.**

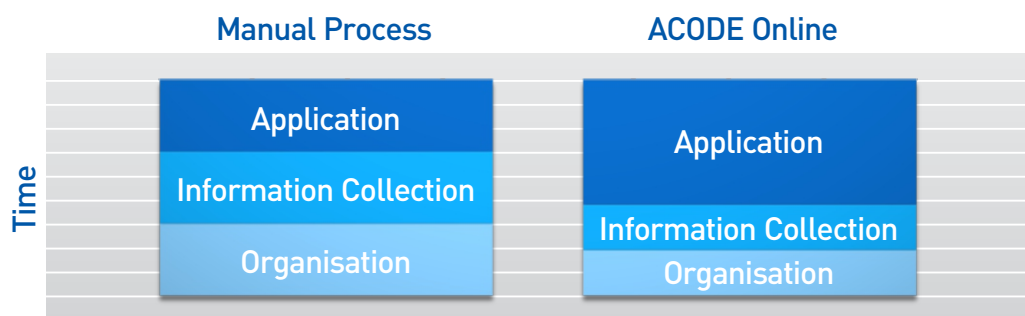
The ACODE Benchmarks are designed for continuous improvement and quality assurance of e-Learning, an emerging area that is mission critical for many universities. The benchmarks focus on research for improving practice, resulting in a better understanding of operational systems and processes, contributing to accountability requirements.

### Key Features

- Self-assess against the eight ACODE Benchmarks using the five point scale
- Record evidence of compliance
- Receive recommended strategies for progression
- Monitor status of non-compliant performance indicators
- Report individual benchmarks for a faculty/school
- Report aggregated benchmarks across all faculties/schools

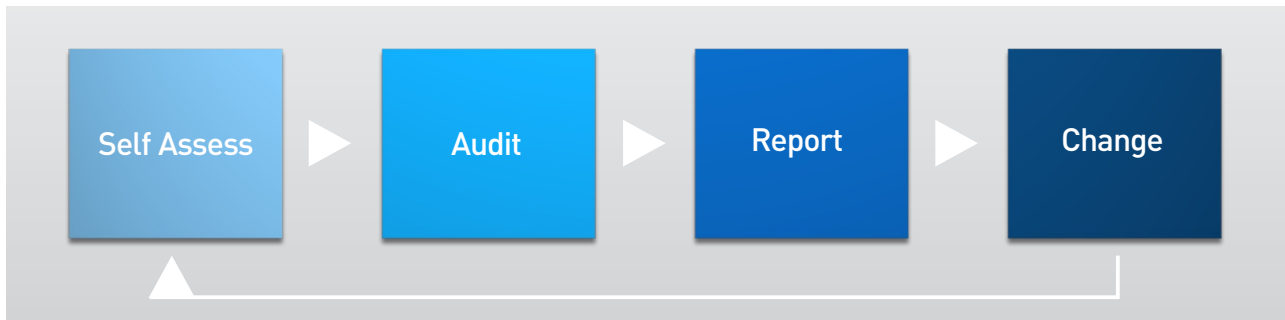
### Benefits

- Anywhere, anytime access to real time data and reports
- Standardised ACODE benchmarking process for universities
- Full retention of information by universities
- Simplified administration of ACODE benchmarking
- Continuous improvement for compliance



ACODE Online reduces effort and complexity, increasing quality outcomes

## ACODE Online Process

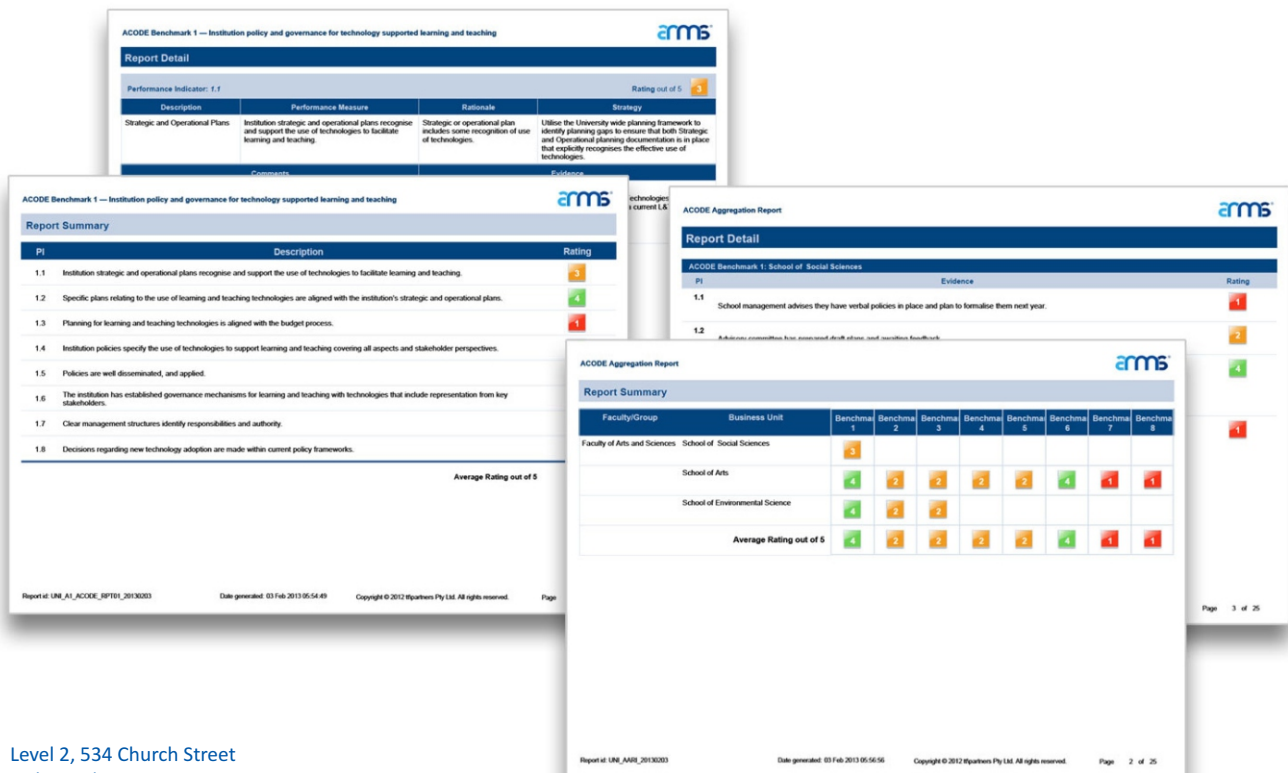


ACODE Online has been developed for use at the enterprise level or by the organisational areas responsible for the provision of leadership and services in this area.

ACODE Online has been piloted in universities and independently reviewed. Each benchmark area is discrete and can be used alone or in combination with others. ACODE Online is suited to self-assessment (in one or several areas), or collaborative benchmarking.

## ACODE Online covers the eight individual benchmark topic areas

- Benchmark 1** ~ Institution policy and governance for technology supported learning and teaching.
- Benchmark 2** ~ Planning for, and quality improvement of, the integration of technologies for learning and teaching.
- Benchmark 3** ~ Information technology infrastructure to support learning and teaching.
- Benchmark 4** ~ Pedagogical application of information and communication technology.
- Benchmark 5** ~ Professional/staff development for the effective use of technologies for learning and teaching.
- Benchmark 6** ~ Staff support for the use of technologies for learning and teaching.
- Benchmark 7** ~ Student training for the effective use of technologies for learning.
- Benchmark 8** ~ Student support for the use of technologies for learning.



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